

IB Middle Years Programme  
VWO programme  
Supreme College Guide

2023-2024



Supreme  
College Nederland



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## 1 Supreme College's Mission and Vision

### **Mission**

Supreme College Netherlands stands for education of the future in a close-knit, international environment for students who want to positively influence their world and the world of others.

### **Vision**

By the year 2027, Supreme College Netherlands will be an established model school in the field of education of the future through constructive cooperation with students, teachers and parents/carers: *inquiry-based learning* in morning and afternoon sessions according to the *Supreme Learner Profile*.

## 2 Supreme College student

We aim for students at Supreme College to develop according to the following concepts. These are derived from the IB *learner profile*. We would like students to become creative, critical and reflective thinkers who are aware of the world around them:

### **You are curious and knowledgeable**

You like to research important topics and current affairs.

You want to know how things work.

You don't shy away from big issues.

You are a critical and creative thinker.

### **You are open-minded with an international *mindset***

You have an appreciation for your own culture and the culture of others.

You understand that students from different backgrounds may see things very differently.

You enjoy making contact with other cultures.

You have an open mind so you are not quick to judge.

### **You are a reflective thinker**

You reflect on your own development.

You think about the world around you in combination with your experiences and ideas.

You know your strengths and weaknesses and therefore know what you still need to develop.

You look at your own role in group work.

### **You dare to take risks**

You are not afraid of new challenges.

You approach unfamiliar situations with confidence and determination.

You can work independently, including trying out new ideas or new strategies.

You are honest and sincere, in your work for school and to others.

**You have an eye for others and are helpful**

You are empathetic, respectful and, where necessary, show compassion.

You enjoy helping others, want to make a positive contribution to the lives of others.

You have a heart for your environment and a sustainable world.

**You are at the centre of society**

You enjoy participating in Dutch society.

You are at home in the digital world.



### 3 Education at Supreme College

Education at Supreme College is international, focused on conceptual understanding, designed to literally look beyond borders in terms of learning as well as thinking. Supreme College does not have the 'look and feel' of a school and subjects are offered in coherence in subject areas such as *Sciences* and *Individuals & Societies*.

We organise education at Supreme College differently from what is usual in secondary schools. We teach in morning and afternoon sessions from **8.45 to 12.00** and from **12.45 to 16.00**. Teaching is offered in modules or units and you start each module with a research statement *or inquiry*.

Teaching in morning and afternoon sessions has some major advantages over a timetable that sometimes includes as many as six or seven subjects in one day. First of all, it creates calm. There are no fixed moments when a lesson is changed or when the break starts. It gives you the opportunity to concentrate on an assignment and also finish something immediately.

The lessons are basically cross-curricular. Sometimes you can already see this in the subject itself, such as *Individuals & Societies* which is a combination of geography, economics, history and social studies. Often, too, teachers will make connections between different subjects.

Furthermore, the teacher can go deep into the subject matter and also slow down a bit later, taking into account the students' tension curve. Finally, it offers the possibility to give the students something to digest and come back to it later in the lesson. In a classical schedule, by then the lesson is over and you already have something else on your mind. This means that you are often done after a day's lesson at Supreme; there is almost no homework in the MYP.

### 4 MYP and vwo: the best of both worlds

You follow two programmes at Supreme College, the MYP in first to fourth grade and the vwo in fifth and sixth.

The *MYP* provides intellectual challenge, encouraging students to make connections between studying subjects and the 'real world'. The *MYP* promotes the development of academic skills, intercultural understanding and international engagement - essential qualities for young people who later want to actively engage in issues that affect the world.

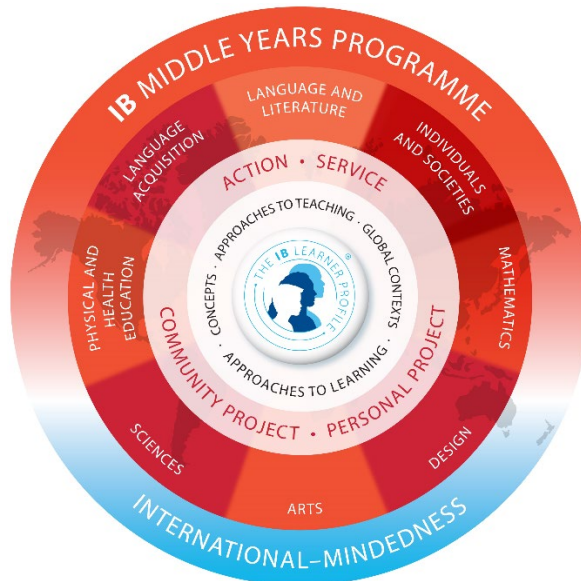
At Supreme College, the *MYP* combines very well with Dutch vwo education. Whereas the *MYP* focuses on skills rooted in knowledge, the vwo is mainly focused on knowledge acquisition. The teachers who guide you in this are mainly from both Bonhoeffer College and Jac. P. Thijsse College. Together, these teaching programmes offer you excellent preparation for future academic challenges: *the best of both worlds*.



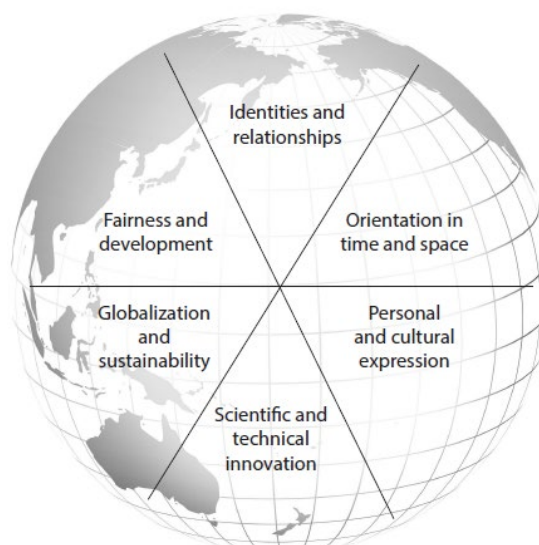
## 5 What does the *MYP* involve?

The *MYP*:

- gives you the opportunity to develop knowledge, attitudes and skills to deal with complex issues and take responsibility for the future
- ensures breadth and depth of learning by studying subjects from seven disciplines: *Language and Literature, Language Acquisition, Maths, Sciences, Individuals & Societies, Arts, PHE* and that up to grade four.



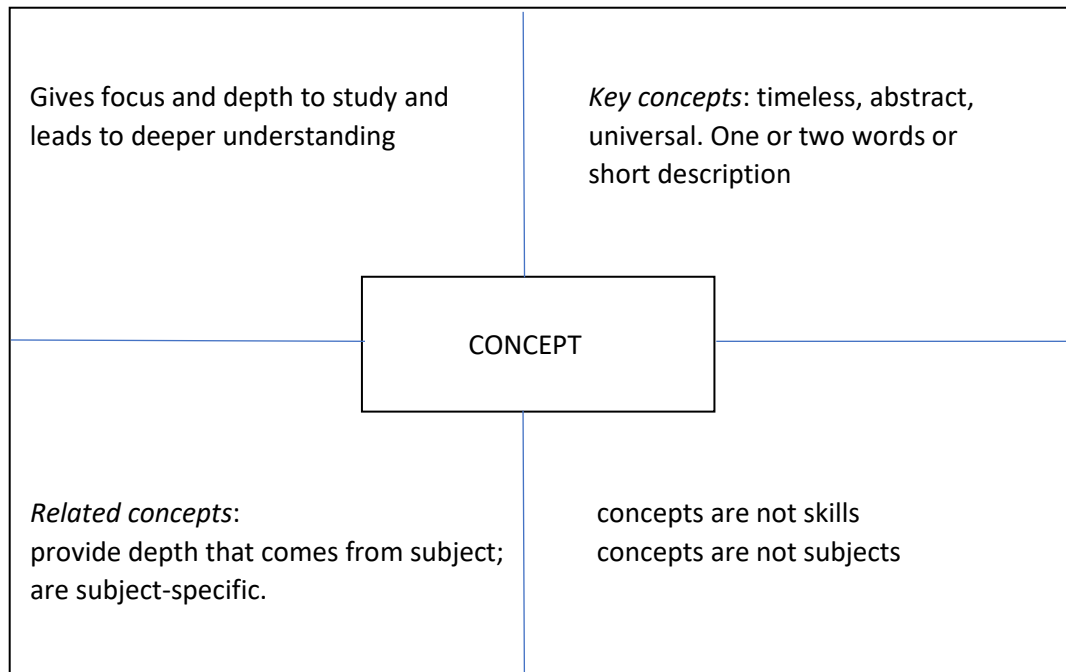
- Allows you to actively participate in society, e.g. through the *community project*.
- Ensures you learn in context, the best way to learn something. To this end, the *MYP* uses the following *global contexts* so that you understand even better what it is to be *internationally minded*:





- Guarantees activating didactics by using concepts for each subject. Concepts provide cohesion in learning. There are sixteen *key concepts* and besides that there are *related concepts* (subject-specific concepts). They make you look at things differently. Examples of *key concepts* are: communication, systems, form, perspective.

Concepts in an overview:



## 6 The subjects

### Language and literature: Dutch and English

In the subject *Language and literature*, you develop linguistic, analytical and communicative skills where the units are pre-eminently interdisciplinary, i.e. related to several subjects. You study a sophisticated mix of texts and various literary genres.

*Language and literature* enables you to think both creatively and critically and to use language to communicate, analyse and reflect at a high level.

### Language acquisition: German and Spanish

In *Language acquisition*, the emphasis is on acquiring communication skills while respecting the cultural diversity implied by the foreign language.

You work with different types of sources such as texts, YouTube clips, film clips, commercials, music and research questions, which also stimulates international interest. Native speakers of German or Spanish follow the course at *Language and Literature* level.

### Maths

Maths lessons make you appreciate mathematics, become curious, understand the thinking behind it and can communicate well about mathematical concepts and theorems. It

encourages logical, critical and creative thinking. You develop techniques for problem-solving. Thus, you gain many practical mathematical skills that will be useful in the world outside school.

### Individuals & societies

At *Individuals & Societies (I&S)*, we take a critical look at socio-historical issues, such as 'Does Democracy work?' or 'Can poverty be stopped?'

In addition, in I&S we try to look at and use information sources from different perspectives: not only historical but also economic and geographical. You take the history exam in MYP year 5 (4 vwo). If you choose the CM/EM profile, you will also take economics and business economics in MYP 5.

Physical and health education Besides a diverse exercise programme aimed at social and motoric development, the subject *PHE* also consists of a weekly hour of theory. In the subject of *PHE*, we delve deeper into themes around the importance of a healthy lifestyle and make connections between exercise and the *Sciences* subject, such as biomechanics and training theory. You learn to understand the theory in a practical way and, vice versa, apply the theory learned in practice.

### Visual arts

*Visual Arts* consists of several components that are always connected. You learn to 'look at art', 'analyse art' and 'respond to art'. You conduct research by making visual pieces of work yourself. You learn to apply different visual techniques, develop concepts and reflect on your work. Together, we discover that art is a form of communication.

### Sciences

We pay particular attention to the natural sciences biology (also MYP exam) and chemistry. You will have laid an excellent foundation for these two subjects for the Dutch vwo diploma in two or four years of MYP at Supreme College. If you choose an NG/NT profile for the vwo central exam after the years of MYP, we also offer physics and chemistry in year 5 MYP (4 vwo).

You develop into an active, critical and creative thinker, capable of researching according to the scientific method. You dare to doubt and learn from mistakes made. But you also develop into a balanced young adult who can interpret the value of scientific and technological developments, also within the overarching MYP contexts of 'globalisation and sustainability' and 'fairness and development'.





## 7 MYP eAssessment

The MYP programme concludes in MYP 5 (4 vwo) with online exams in the following subjects:

- English: *language and literature* (Dutch for native speakers only)
- German or Spanish: language acquisition (only for non-native speakers)
- *Maths*
- History (as one of the components of *individuals & societies*)
- Biology (as one of the subjects of *sciences*)
- *Interdisciplinary* (an examination of a combination of subjects)

Furthermore, you submit a portfolio for *arts* or *PHE* and the *personal project*.

The *MYP assessment* will take place in May.

## 8 Academic Honesty

As you have read in the student profile, honesty is paramount at Supreme College. This includes ensuring that work you hand in is actually yours, and it is important that you are aware of the importance of *academic honesty*. There is a separate document on *academic honesty*. This is available for consultation on Managebac and is discussed with students.

Of course, you can use other people's work for inspiration or to cite. We do this according to the APA, the method that is covered extensively during lessons. The APA method for citing or referencing is also used in the vwo.

## 9 5 vwo

### Pre-sorting

To make the transition to 5 VWO easier, you already choose which profile you want to do before MYP 5 (4 VWO). Our counsellors will tell you more about this, but this means that you already choose the subjects of physics and chemistry in MYP 5 (for the science profiles) or economics/business economics (for the society profiles).

Also, one modern foreign language is compulsory besides English. In any case, at Supreme College you have the choice between German and Spanish. So you can drop one of these subjects in MYP 5.

### The lessons

You will find that the vwo programme is more focused on knowledge than on skills, which is a change after one or more years of *MYP*. What you will also find is that the skills you gained from the *MYP* will help you excellently in successfully completing vwo programme.



From 5 vwo onwards, the lessons will be focused on preparing for the exam in 6 vwo. Despite the aforementioned changes to the programme, we do largely maintain the timetable, with one subject being the focus of each morning or afternoon session. The science subjects are taught twice a week.

You have already completed the subjects CKV and Social Studies in MYP 5 (4 VWO); in 5 VWO, the start of the profile thesis is added. The profile thesis is a research project that you do for one of your subjects or a combination of them. It is similar to the *personal project* you made for the *MYP*.

## 10 Report

Twice a year you will receive a report card to take home. In the MYP (1 to 4 vwo), grades are based on the criteria of the *MYP*. You will be assessed on four criteria in each subject. These are different for the various subjects and the criteria are also listed on the report for each subject. The grades for these criteria are on a scale of 0 to 8:

0	<i>work does not reach any standard</i>
1 and 2	<i>work is of limited level</i>
3 and 4	<i>work is of adequate level</i>
5 and 6	<i>work is of sufficient/good level</i>
7 and 8	<i>work is of excellent level</i>

In the final report of a year, these four grades are added together for each subject, resulting in a final assessment. A scale of 1 to 7 is used:

Sum	Mark
0 - 5	1
6 - 9	2
10 - 14	3
15 - 18	4
19 - 23	5
24 - 27	6
28 - 32	7

From 5 vwo onwards, you will receive grades according to the prevailing Dutch method: on a scale of 1 to 10. All school exams are also graded this way.

## 11 Communication

For specific questions regarding one of the subjects, your parents can contact the teacher directly. Contact details are given below. For general questions, an e-mail can be sent to Bianca Harren: [b.harren@supremecollege.nl](mailto:b.harren@supremecollege.nl) or to René Wellen [r.wellen@supremecollege.nl](mailto:r.wellen@supremecollege.nl). In general, if something is not clear or not going well, the school would like to hear about it.



From time to time, parents are informed about activities at Supreme College by means of an e-mail. It is also advisable to consult the annual calendar on the Supreme College website. If you are absent, we need to be informed. This is done via Supreme College's phone number: 06-82304375. If there is no answer, the message can be left on voicemail. An e-mail can also be sent to [b.harren@supremecollege.nl](mailto:b.harren@supremecollege.nl) before 8.30am. The student will also inform the teacher of that day of his/her absence.

The career teachers, Sandra Derksen and Barbara Rooijmans, keep students and parents informed about the choices to be made for the vwo senior years. You can also contact them for questions concerning the choice process or the choice of study after the vwo ([s.derksen@supremecollege.nl](mailto:s.derksen@supremecollege.nl) and [b.rooijmans@supremecollege.nl](mailto:b.rooijmans@supremecollege.nl)).

## 12 School management and teachers

The school management consists of the head of school and the coordinator. Together, they constitute the school management of Supreme College. The management is in charge of the school on behalf of the board. The coordinator is responsible for the day-to-day running of the school and ensures that students are properly supervised.

Head of school: René Wellen

Coordinator: Bianca Harren

Teachers working at Supreme College in school year 2023-2024 with their contact details:

### *Language and literature:*

Dutch:	Paul Pfann	<a href="mailto:p.pfann@supremecollege.nl">p.pfann@supremecollege.nl</a>
	Wieke Obbink	<a href="mailto:w.obbink@supremecollege.nl">w.obbink@supremecollege.nl</a>
	Elianne de Haan	<a href="mailto:e.dehaan@supremecollege.nl">e.dehaan@supremecollege.nl</a>
	Lisette Goos	<a href="mailto:l.goos@supremecollege.nl">l.goos@supremecollege.nl</a>

English:	Jochem Puts	<a href="mailto:j.puts@supremecollege.nl">j.puts@supremecollege.nl</a>
	Rob Roos	<a href="mailto:r.roos@supremecollege.nl">r.roos@supremecollege.nl</a>
	Tim Kornet	<a href="mailto:t.kornet@supremecollege.nl">t.kornet@supremecollege.nl</a>
	René Wellen	<a href="mailto:r.wellen@supremecollege.nl">r.wellen@supremecollege.nl</a>

Language Acquisition:		
German:	Carina Stappers	<a href="mailto:c.stappers@supremecollege.nl">c.stappers@supremecollege.nl</a>
	Bianca Harren	<a href="mailto:b.harren@supremecollege.nl">b.harren@supremecollege.nl</a>
	Michiel Hupkes	<a href="mailto:m.hupkes@supremecollege.nl">m.hupkes@supremecollege.nl</a>

Spanish:	Gerben Strampel	<a href="mailto:g.strampel@supremecollege.nl">g.strampel@supremecollege.nl</a>
	Juanita Grimberg-Fernández	<a href="mailto:j.grimberg@supremecollege.nl">j.grimberg@supremecollege.nl</a>
	Ilene Petersen	<a href="mailto:i.petersen@supremecollege.nl">i.petersen@supremecollege.nl</a>
Maths:	Peter Paul Rauwerda	<a href="mailto:p.rauwerda@supremecollege.nl">p.rauwerda@supremecollege.nl</a>
	Tara Kaboodvand	<a href="mailto:t.kaboodvand@supremecollege.nl">t.kaboodvand@supremecollege.nl</a>
	Lennaert Huiszoon	<a href="mailto:l.huiszoon@supremecollege.nl">l.huiszoon@supremecollege.nl</a>
Individuals & Societies/ History	Manon Schouten	<a href="mailto:m.schouten@supremecollege.nl">m.schouten@supremecollege.nl</a>
	Ben Vriesema	<a href="mailto:b.vriesema@supremecollege.nl">b.vriesema@supremecollege.nl</a>
PHE:	Pim Berk	<a href="mailto:p.berk@supremecollege.nl">p.berk@supremecollege.nl</a>
	Silvia van Tunen	<a href="mailto:s.vantunen@supremecollege.nl">s.vantunen@supremecollege.nl</a>
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	Ruth van Nes	<a href="mailto:r.vannes@supremecollege.nl">r.vannes@supremecollege.nl</a>
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	Parisa Pourmirjafari	<a href="mailto:p.pourmirjafari@supremecollege.nl">p.pourmirjafari@supremecollege.nl</a>
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Scheikunde	Klaas Jan Kramer	<a href="mailto:k.kramer@supremecollege.nl">k.kramer@supremecollege.nl</a>
	Clemens van Ede	<a href="mailto:c.vanede@supremecollege.nl">c.vanede@supremecollege.nl</a>



MAW:

Hanneke Vodde

[h.vodde@supremecollege.nl](mailto:h.vodde@supremecollege.nl)

IB administrator  
Care coordinator

Wouter Bregman  
José Welp

[w.bregman@supremecollege.nl](mailto:w.bregman@supremecollege.nl)  
[j.welp@supremecollege.nl](mailto:j.welp@supremecollege.nl)



## 13 Timetables

Grid		MYP 2	Teacher	Local
Monday	08.45	Dutch/NT-2	Paul Pfann	Gr 2 / Gr 1
	12.45	PHE	Silvia van Tunen	JPT
Tuesday	08.45	Arts	Ruth van Nes	Green 1
	12.45			
Wednesday	08.45	English	Jochem Puts	Green 1
	12.45	Spanish	Gerben Strampel	Green 1
Thursday	08.45	Sciences	Clemens van Ede	Green 1
	12.45	I&S	Manon Schouten	Church
Friday	08.45	Maths	Tara Kaboodvand	Green 1
	12.45	German	Carina Stappers	Green 1

Grid		MYP 4	Teacher	Local
Monday	08.45	I&S	Manon Schouten	room 3
	12.45	English	Tim Kornet	room 3
Tuesday	08.45	Dutch/NT-2	Paul Pfann/Louk Messing	room 3 / JPT
	12.45			
Wednesday	08.45	PHE	Silvia van Tunen	JPT
	12.45	Sciences	Clemens van Ede	room 3
Thursday	08.45	Arts	Pauline Jonker	church
	12.45	German	Carina Stappers	room 3
Friday	08.45	Spanish	Ilene Petersen	room 3
	12.45	Maths	Peter-Paul Rauwerda	church

Grid		MYP 5	Teacher	Local
Monday	08.45	English	Rob Roos	church
	12.45	I&S	Ben Vriesema	church
Tuesday	08.45	Dutch/NT-2	Elianne de Haan / Louk Messing	church / JPT
	12.45	Chemistry	Klaas Jan Kramer	room 1
Wednesday	08.45	Sciences	Ruud Roemer	church
	12.45	Maths	Tara kaboodvand	room 1
Thursday	08.45	Arts	Ruth van Nes	church
	12.45	PHE	Pim Berk	JPT
Friday	08.45	(B)eco/Nat	Thomas Smit/Parisa Pourmirjafari	Gr 2/room 1
	12.45	German/Spanish	Michiel Hupkes / Ilene Petersen	Gr 2/room 1



Grid		VWO 5	Teacher	Local
Monday	08.45	History	Ben Vriesema	room 2
	12.45	Nat-WisB MAW	Parisa Pourmirjafari - Lennaert Huiszoon /Hanneke Vodde	cream 2 Gr 1
Tuesday	08.45	Dutch NT-2	Elianne de Haan Myrna van der Veldt	church Gr 2
	12.45	Arts O&O	Ruth van Nes Britt and Roeland	Church BOC
Wednesday	08.45	Bio-Sk Eco	Clemens van Ede Thomas Smit	cream 1 Gr 2
	12.45	English DP	Rob Roos	Church
Thursday	08.45	Spanish German	Juanita Grimberg Bianca Harren	cream 3 Gr 2
	12.45	Beco Bio-Sk	Thomas Smit Clemens van Ede	Gr 2 room 1
Friday	08.45	PE - WisB	Menno Halewijn / Lennaert Huiszoon	JPT
	12.45	Nat WisA	Parisa Pourmirjafari Tara Kaboodvand	room 3 room 2

Grid		VWO 6	Teacher	Local
Monday	08.45	English DP	René Wellen	room 1
	12.45	Nat-WisB WisA	Lennaert Huiszoon/Peter-Paul Rauwerda / Tara Kaboodvand	Gr 2 cream 1
Tuesday	08.45	Dutch NT-2	Lisette Goos Myrna van der Veldt	room 2 Gr 2
	12.45	O&O	Britt Dekker / Roeland van Marrewijk	BOC
Wednesday	08.45	Bio-Sk Beco	Gerda Nicolai - Klaas Jan Kramer Leonie Weijling	BOC room 2
	12.45	Spanish German	Juanita Grimberg Bianca Harren	Gr 2 cream 2
Thursday	08.45	Eco Bio-Sk	Thomas Smit Gerda Nicolai - Klaas Jan Kramer	room 2 BOC
	12.45	MAW Arts	Hanneke Vodde Ruth van Nes	room 2 Gr 1
Friday	08.45	WisB - Nat History	Peter-Paul Rauwerda - Lennaert Huiszoon/ Ben Vriesema	JPT room 2
	12.45	PE	Menno Halewijn	JPT